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| **5th Grade Learning Targets** |
| ***Writing*** |
| **Text Types and Purposes** |
| 5.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information  a. Introduce a topic or text, clearly state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose  b. Provide logically ordered reasons that are supported by facts and details  c. Link opinion and reasons using words and phrases (e.g. consequently, specifically)  d. Provide a concluding statement or section related to the opinion presented |
| 5.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly  a. Introduce a topic clearly, provide a general observation and focus, and group related information logically, include formatting (e.g. headings), illustrations, and multimedia when useful aiding comprehension  b. Develop the topic with facts, definitions, concreate details, quotations, or other information and examples related to the topic  c. Link ideas with categories of information using words and phrases to connect ideas within categories of information  d. Use precise language and domain-specific vocabulary to inform or explain the topic  e. Provide a concluding statement or section related to the information or explanation presented |
| 5.W.3 Write narratives to develop real or imagined experience or events using effective technique, descriptive details, and clear event sequences  a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally  b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations  c. Use a variety of transitional words and phrases to manage the sequence of events  d. Use concrete words and phrases and sensory details to convey experiences and events precisely  e. Provide a conclusion that follows from the narrated experience or events |
| **Production and Distribution of Writing (The Writing Process)** |
| 5.W.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience |
| 5.W.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing |
| 5.W.6 With some guidance and support from adults, use technology, including the internet, to produce and publish writing, as well as interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single setting. |
| **Research to Build and Present Knowledge (Inquiry Process)** |
| 5.W.7 Conduct short research projects that use several sources to build knowledge about a topic through investigation of different aspects of a topic |
| 5.W.8 Recall information from experiences or gather relevant information from print and digital sources, summarize or paraphrase information in notes and finished work, and provide a list of sources |
| 5.W.9 Draw evidence from literary informational texts to support analysis, reflection and research |
| 5.W.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences |